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Welcome to Whittier Law School. As Dean, I am delighted to have this opportunity to introduce our extraordinary law school to you.

Our campus sits on 14 spacious acres in the midst of the beautiful Orange County, California. Our location offers inviting outdoor space, easy access off the 405 freeway and ample parking. Within a few miles of the campus you will find numerous charming beach communities that offer whatever water sport you can imagine as well as artists and surfers alike. The Orange County Performing Arts center sits nearby and so do culinary delights and world-class shopping.

More important, however, is the rich community you will find within Whittier Law School. We have an exceptionally diverse and friendly student body that will make you feel right at home and help you adjust to the demands law school. The Administration and staff at the law school care deeply about the quality of your education and about your success. You will find outstanding professors eager to engage with you inside and outside of class and who care about you and your education. You will receive a fine legal education here in a challenging but supportive environment.

Whittier Law School is strongly committed to the success of our students. We have expert faculty in our Academic Support Program who will work with you from Orientation through the bar examination. This program helped our students achieve an exceptional July 2008 bar passage rate of 84.3%. From our Legal Writing and Skills faculty and in our clinical and externship programs, you will learn the nuts and bolts of lawyering. You not only will learn the law, but you will learn how to do what lawyers actually do in practice. We are proud that Whittier Law School students graduate more “practice ready” than students from many other law schools.

As you read through this Viewbook, you will find that our students can participate in a wide variety of programs that will help them gain expertise in the areas of law that interest them. For instance, we offer Centers in Intellectual Property, Children’s Rights and International and Comparative Law. During summers, our students can choose to study abroad in Spain, Mexico, France, China, Sweden and Israel. We offer concentrations in numerous areas of law. If you have an interest in trial work, The Institute of Trial and Appellate Practice will help you hone the skills necessary to become a successful trial or appellate lawyer. Please enjoy the Viewbook. We have much to offer the discerning student.

I hope that I will have the opportunity to personally welcome you into our community at Whittier Law School. Irrespective of what law school you choose, however, I wish you every success as you pursue your laudable dream of becoming a lawyer – one of the most honorable of professions.

My best regards,

Penelope Bryan
Dean and Professor of Law
HISTORY

In 1966 Beverly Rubens Gordon founded Beverly Law School in Los Angeles. In 1975 Beverly Law School joined Whittier College and became Whittier Law School. Quakers established Whittier College in 1887 and named the college after the famous poet John Greenleaf Whittier. Today both institutions enjoy national reputations as non-sectarian institutions of higher learning. President Richard Nixon obtained his undergraduate degree from Whittier College.

In 1978 Whittier Law School earned full accreditation from the American Bar Association, and in 1987 the Law School became a member of the American Association of Law Schools. Whittier Law School now boasts a network of nearly 7,000 alumni who practice law in 48 states and 14 countries.

In 1997 Whittier Law School moved to vibrant Costa Mesa and became the first ABA accredited law school in Orange County. The Law School’s location on a 14-acre campus between Los Angeles and San Diego offers our students access to the largest concentration of legal employers in the nation. The Law School’s enviable location near pristine beaches, world class shopping, and numerous cultural and recreational opportunities also provides students with easy access to the best that Southern California offers.

Whittier Law School offers students a rich and exciting educational opportunities. Nationally recognized Centers in Children’s Rights, Intellectual Property Law, International and Comparative Law host fellowships and internships for students and sponsor symposia and workshops. In our Institute for Legal Writing and Professional Skills, our Institute for Trial and Appellate Practice, our Institute for Student and Graduate Academic Support, our clinical programs and our internships and externships, students develop the skills they actually need to practice law. Curricular concentrations in Business Law, Criminal Law, our Specializations in Public Interest and Trial Practice, our Centers and Institutes allow students to focus their education in practice areas of interest to them. Our summer study abroad programs in China, Spain, France, Israel, Sweden and Mexico provide our students with cross-cultural learning experiences and prepare them to participate in the increasingly globalized world of law practice.

Our students interact with distinguished professors with national and international reputations. Whittier professors strive to provide the best educational experience possible in their classrooms. They also pride themselves on their availability to, and the relationships they build with, our students. From the day students enter Whittier Law School until they take the bar examination, the experts in our Academic Support Program work to assure student success. As a consequence, on the July 2008 California Bar Examination, Whittier Law School graduates passed at the rate of 84.3 percent.
The Law School’s location between Los Angeles & San Diego offers students and graduates access to the largest concentration of legal employers in the nation.
Flexible schedule options designed to accommodate your individual needs.

Whittier Law School offers a full-time day, a part-time day and a part-time evening program of study to accommodate student needs. Each program requires 87 units for graduation, including required core courses and electives. Additionally, students must complete a required number of credit hours while in residence at Whittier Law School in order graduate. Classes meet in fourteen-week fall and spring semesters and seven-week summer sessions. One-week spring intersession and two- and four-week summer abroad sessions are also available.
Full-Time Day Division

Students usually complete the full-time day program in three years. Classes meet Monday through Friday, with an occasional advanced elective on Saturday. Classes vary in length from one to three hours.

A full-time student must take between twelve and fifteen credits per semester. Students should anticipate three hours of preparation for each hour of class.

Full-Time Day Required Curriculum

<table>
<thead>
<tr>
<th>First-Year Requirements</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Civil Procedure I &amp; II</td>
<td>5</td>
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<tr>
<td>Contracts I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Legal Writing I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>Real Property I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Torts I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Intro to Legal Analysis</td>
<td>pass/fail</td>
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<table>
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<tr>
<th>Second-Year Requirements</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Business Associations</td>
<td>4</td>
</tr>
<tr>
<td>Constitutional Law I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Professional Responsibility</td>
<td>2</td>
</tr>
<tr>
<td>Professional Skills I</td>
<td>2</td>
</tr>
<tr>
<td>Criminal Procedure</td>
<td>3</td>
</tr>
<tr>
<td>Evidence</td>
<td>4</td>
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</tbody>
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<table>
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<tr>
<th>Third-Year Requirements</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Legal Analysis Workshop</td>
<td>3</td>
</tr>
<tr>
<td>Professional Skills II</td>
<td>3</td>
</tr>
</tbody>
</table>

Students may obtain the remaining credit hours required for graduation by selection from a large variety of elective courses in areas of interest to them.
Flexible Part-Time Day and Evening Divisions

Whittier Law School recognizes that work and family obligations limit some students’ ability to participate in full-time day law programs. To accommodate such students, Whittier Law School offers part-time day and evening programs. Students normally complete part-time programs in four years. Part-time students must enroll in eight to eleven credit hours each semester. Many take additional credit hours during summer term. Part-time program classes generally meet from 6:00pm until 10:00pm.

Part-Time Program Required Curriculum

<table>
<thead>
<tr>
<th>First-Year Requirements</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Contracts I &amp; II</td>
<td>6</td>
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<tr>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Legal Writing I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>Torts I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Intro to Legal Analysis</td>
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<tr>
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<th>Credit Hours</th>
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<td>Constitutional Law I &amp; II</td>
<td>6</td>
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<tr>
<td>Real Property I &amp; II</td>
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</tbody>
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<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Professional Responsibility</td>
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<tr>
<td>Evidence</td>
<td>4</td>
</tr>
<tr>
<td>Business Associations</td>
<td>4</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Fourth-Year Requirements</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Legal Analysis Workshop</td>
<td>3</td>
</tr>
<tr>
<td>Professional Skills II</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Procedure</td>
<td>3</td>
</tr>
</tbody>
</table>

Most part-time students take courses during one or two summer sessions. Required courses generally offered in the summer session include Criminal Procedure, Community Property and UCC I. Students may obtain the remaining credit hours required for graduation by selection from a large variety of elective courses in areas of interest to them.

* In addition to required courses, it is highly recommended that students enroll in courses that are tested on many bar exams. These courses include Wills & Trusts, Remedies, UCC I and Community Property.
A wealth of resources are available for pursuing careers in Business Law, Criminal Law, Public Interest Law, Trial and Appellate Law, Intellectual Property Law, International Law, or Children’s Rights.
Learn the Skills and Tools of a Lawyer

Whittier Law School offers a wealth of resources for you to pursue a career in a variety of legal areas including Business Law, Criminal Law, Public Interest Law, Trial and Appellate Law, the burgeoning fields of Intellectual Property Law, International and Comparative Law, or Children’s Rights. Through our Centers of Excellence, you will gain “hands on” work experience in a multitude of environments.

- The Institute for Trial and Appellate Practice (ITAP) and clinics and externships train our students in a variety of dispute resolution mechanisms from trial to mediation. In addition, the Law School hosts Trial and Moot Court Competitions which hone oral and written advocacy skills.

- The Center for Children’s Rights (CCR) provides fellowships, externships, clinics, the National Juvenile Law Moot Court Competition, symposia, and the Whittier Journal of Child and Family Advocacy, one of the few journals devoted to child and family advocacy.

- Our Center for Intellectual Property Law (CIPL) and Center for International and Comparative Law (CICL) offer Certificate Programs, Colloquia Series with Distinguished Speakers, Symposiums, and Summer Institutes. The Centers create career opportunities for students through Fellowships and externships.

In addition to our Centers, the Law School offers study abroad opportunities in six countries across the globe. Exchange programs with France and Spain allow students to enhance their international exposure through study at a foreign law school. The LL.M. Degree in U.S. Legal Studies for Foreign Lawyers brings global perspective to our student population.

The Law School’s externship program provides practical experience in a variety of practice settings, including private sector in-house counsel positions, public interest law firms, the court systems, and public agencies. The Law School’s Public Interest Law Program prepares students who want to pursue a public interest practice, offers more than two-dozen courses as well as clinics and externships and assists with post-graduate Loan Repayment.
CENTER FOR CHILDREN'S RIGHTS

Hundreds of thousands of children annually encounter the American legal system in cases that involve abuse and neglect, termination of parental rights, special education, dissolutions of marriage, delinquency, mental health commitments, paternity, adoption and other family matters. Too many of these children do not receive, or receive inadequate, legal representation, leaving children with little voice in their lives. In 1994 Whittier Law School founded the Center for Children’s Rights (CCR) to address this pressing need. CCR trains students to represent the rights and interests of children and serves as a community resource. If you wish to specialize in children’s law, Whittier Law School offers you one of the most comprehensive children’s law programs in the nation.

The CCR Fellowship Program

Each year CCR selects up to twenty first-year students to serve as Fellows. Through coursework, clinical experiences, externships, monthly colloquia and other special programs, Fellows gain a deep appreciation of the legal issues that affect children. CCR offers Fellows a generous and renewable partial tuition fellowship, and Fellows can apply for stipends to support summer positions with government agencies, public interest groups, or other organizations that involve children’s rights.

CCR Fellows participate in the regular academic program at Whittier Law School while they complete a focused CCR core curriculum. Entering Fellows take a specialized legal writing class that focuses on writing skills for child advocacy. In their second and third years, Fellows enroll in courses such as Family Law, Juvenile Justice, Juvenile Law Advocacy and Professional Skills focused on children’s issues.

Additional elective courses that focus on children’s issues include:
- Adoption Law
- Bioethics and the Law
- California Family and Juvenile Law Legislation
- Children’s Advocacy Clinic
- Child Custody Law
- Disability Law
- Education Law
- Contemporary Problems in Family Law
- Family Violence Clinic
- Health Care Clinic
- Reproductive Technologies and the Law
- Special Education Clinic/Special Education Law
- Street Law
CCR also requires Fellows to complete at least one externship in a legal assistance organization, social service agency, or government office that provides legal assistance to children. In the Lawyering Skills course that accompanies their externship, Fellows discuss the legal, social, economic and psychological insights they gain from their work.

Interested students apply to the CCR Fellowship Program by completion of the Supplemental Fellowship Application. CCR selects Fellows on the basis of academic achievement and their passion for; experience with; and commitment to children’s issues.

The CCR Clinics
Whittier students who participate in CCR clinics represent the interests of children under the supervision of staff attorneys. The clinics provide students with exposure to many legal issues that affect children, including dissolution of marriage, guardianship, domestic violence and special education law. CCR clinics provide students with unique opportunities to develop and hone the many skills essential for effective law practice. Students interview clients, negotiate with interested parties, research and draft court documents and represent clients in court and administrative proceedings. Clinic students have the nation’s largest juvenile population and court system as a live classroom.

CCR is a dynamic and evolving program that exposes students to actual children’s legal issues in writing class, internship opportunities and networking. I believe Whittier CCR Fellows are uniquely equipped to succeed after graduation, both practically and professionally, because of the experiences we gain as students. Taylor Dudley, CCR Fellow, Class of 2010

Whittier Journal Of Children and Family Advocacy
In collaboration with CCR, Whittier law students publish one of the few law journals devoted to child and family advocacy. This student-run scholarly publication has a broad focus and incorporates articles on abuse, neglect, delinquency, education, welfare, child custody, child support and other topics related to children and families in the legal system. The Journal welcomes the submission of articles from professionals and law students. Recent issues have included articles on protection of children from sexual abuse and exploitation in Iran, how the idea of partnership has influenced the definition of parenthood and issues related to sealed adoption records.

National Juvenile Moot Court Competition
Each spring Whittier Law School hosts the only annual national moot court competition that focuses upon issues that affect juveniles. The competition attracts competitors from law schools across the nation.

“Anyone who was a Center for Children’s Rights (CCR) Fellow and participated in Moot Court and Law Review. I also clerked at the Public Law Center (PLC), the Orange County DA’s Office, and the California Court of Appeal. While learning in the classroom is essential, learning outside of the classroom is equally important. Being a part of CCR and PLC taught me about access to courts, while Law Review and the Court of Appeal honed my writing skills. Participating in Moot Court and the DA’s Office developed my courtroom skills and love of litigation. Without these experiences, I would not be the lawyer I am today.”

Holly Davis, Class of 2002, Assistant District Attorney, Orange County
The Whittier Law School Center for Intellectual Property Law (CIPL) provides students with the academic instruction and practical skills to meet the needs of clients of the future. Intellectual Property encompasses such areas as Patent Law, Trademark Law, Copyright Law, Rights of Publicity and Trade Secret Law. The field underlies the economy of our times domestically and internationally. Whittier’s program prepares students for careers in the high-tech fields of computer hardware, software, internet applications, health sciences and the biomedical and entertainment industries. We invite you to join this exciting program in “Silicon Valley South” – Orange County, California.

Welcome to the Center for Intellectual Property Law at Whittier Law School. I’m Betsy Rosenblatt, the Center’s new Director. Intellectual property is one of the most dynamic and important areas of law for business today. As the law of copyright, trademark, and patent develops and reshapes itself to meet the challenges of new technology, the world of IP offers both fun and creative learning and practice opportunities. I look forward to sharing the excitement!
The CIPL Fellowship Program
Each year CIPL selects up to five first-year students to serve as Fellows. CIPL offers Fellows a generous and renewable partial fellowship that offsets tuition for the J.D. program as well as tuition at the Summer Institute in Intellectual Property. Interested students apply to the CIPL Fellowship Program by completion of the Supplemental Fellowship Application. CIPL selects Fellows on the basis of academic achievement and special promise in intellectual property.

The CIPL Certificate Program
The Certificate Program gives students a solid grounding in the basic IP areas and offers advanced topics in a wide variety of courses that include domestic and international intellectual property law. The program includes such courses as Trademark Prosecution and Patent Drafting and Prosecution in which students learn the “nuts and bolts” of intellectual property practice.
The CIPL awards a Certificate in Intellectual Property Law to students who complete the following 3-part course of study:

1) **Required Core Courses**

   - Copyright Law
   - Patent Law
   - Trademarks and Unfair Competition

2) **Six Additional Credit Hours From the List of Advanced Intellectual Property Electives**

   - Advanced Patent Law
   - Art and the Law Seminar
   - Comparative Rights of Publicity
   - Computers and the Law
   - Entertainment Law
   - Intellectual Property Litigation
   - International Intellectual Property
   - International Patent Law
   - International Trademark Law
   - Internet Law
   - Music Law
   - Patent Drafting
   - Patent Prosecution
   - Rights of Publicity
   - Trade Secrets Law

3) **Attendance at Five (5) or More Intellectual Property Colloquia**
Intellectual Property Externships
Whittier Law School students who enroll in the Certificate Program can gain actual legal experience through placements with private law firms and organizations that focus on intellectual property. Southern California offers a wealth of opportunities for externships in intellectual property.

Intellectual Property Distinguished Speakers
Throughout the years, the CIPL has brought many Distinguished Speakers in intellectual property to the Whittier Law School campus. The speakers provide students and faculty with insights into cutting edge issues that face intellectual property lawyers in the 21st century.

Summer Opportunities in Intellectual Property

The Summer Institute
Each summer Whittier Law School and the CIPL offer intellectual property courses that normally include the core courses in the certificate program as well as a variety of electives. The Institute brings together Whittier law students with students from other law schools and with practitioners who seek continuing legal education in intellectual property.

Study Abroad
Whittier Law School offers study abroad programs in China, France, Spain, Mexico, Sweden and Israel. Many of these programs offer courses that combine intellectual property with international studies. The advanced courses covered in the summer abroad programs satisfy the advanced elective requirements of the certificate program and provide students a unique cross-cultural opportunity.

Intellectual Property Society
The Intellectual Property Society facilitates interaction between students interested in intellectual property and develops opportunities for law students to learn about and gain employment in intellectual property. The IP Society sponsors numerous events that include presentations by lawyers who practice intellectual property and student participation in the online learning program run by the World Intellectual Property Organization.
“As a patent agent, I was attracted to Whittier’s many intellectual property course offerings when choosing a law school. The quality of teaching here is as high, or higher, than that of any other school I have attended. Furthermore, as a student at Whittier, I have been able to apply what I learn directly to my job. I find that my arguments before the United States Patent Office are tighter and more persuasive than they were before I started law school.”

Whittier Law School’s Center for International and Comparative Law provides an extensive scholarly and academic program. The Center hosts visiting scholars who present in our colloquia series and an annual international law symposium. We offer students the opportunity to apply for a fellowship and designated legal writing course in international and comparative law, obtain a certificate in the area, and participate in summer and exchange programs. Our LL.M. program affords foreign students the opportunity to earn a degree in U.S. Legal Studies.
The CICL Fellowship Program
Each year CICL selects several outstanding first-year students to serve as Fellows. CICL offers Fellows a generous and renewable partial tuition fellowship as well as specialized writing courses that focus on international legal issues. CICL Fellows participate in the regular academic program at Whittier Law School while they complete a focused CICL core curriculum.

Interested students apply to the CICL Fellowship Program by completion of the Supplemental Fellowship Application. CICL selects Fellows on the basis of academic achievement, relevant experience and a personal statement submitted with the application.

The CICL Certificate Program
The certificate program in International and Comparative Law offers students a rigorous foundation in international law and the laws of other nations. In this specialized course of study students learn to appreciate and understand international law conventions, conflict of law issues, and the importance of globalization while they prepare for careers in public and private international law. At graduation Whittier Law School awards students who complete all three aspects the program with a certificate that indicates the specialization.

1) Required Core Courses
- International Law
- Comparative Legal Systems

2) Ten Additional Credit Hours From the List of International and Comparative Law Electives
- Admiralty Law
- Advanced Topics in International Law
- Immigration Law
- International Business Negotiations
- International Business Transactions
- International Human Rights
- International Trademark Law
- International Intellectual Property Law
- International Strategic Alliances and Joint Ventures
- International Sports Law
- European Union Law
- Muslim Communities and the Law
- Refugee Law
- Women, Law & Culture

3) Attendance at Sessions of the Colloquia Series
The CICL Colloquia Series
The CICL Colloquia series brings experts in international and comparative law to campus to share their academic writing, practical experience, and career insights with CICL Fellows. Recent Colloquia topics include international human rights in Uganda, representation of prisoners at Guantanamo Bay, climate change and the War on Terror, and animal welfare issues in international law.

Fourth-year Whittier Law School student, Rosemary Marcell, spent the summer of 2004 and 2005 studying law in France. She studied at the University of Toulouse in southwestern France through Whittier Law School’s ABA Accredited Summer Abroad Program. “Taking a variety of courses, visiting the French courts and interacting with the Justices in France has greatly enhanced my legal training in addition to providing a unique opportunity to develop a network of international contacts.”

Rosemary Marcell, Class of 2007


**Student Exchange Programs in France and Spain**
Whittier Law School students can apply to take courses at the University of Paris X, Paris, France, the University of Cantabria in Santander, Spain, or the University of Sevilla, Spain. Whittier students take courses in the regular law curriculum offered in France or Spain, while French and Spanish students take courses at Whittier Law School. To participate, Whittier students must have language skills in French or Spanish.

**Study Abroad in Mexico, Europe, Middle East or Asia**
CICL encourages all students to expand their personal and professional horizons by participation in summer abroad programs. Whittier Law School offers five ABA approved study abroad programs that expose students to a wide variety of cultures across the globe. Students study international and comparative legal issues as well as the legal system of the host country.

- China: Nanjing University
- France: Université de Toulouse
- Israel: Bar-Ilan University in Tel Aviv
- Sweden: University of Stockholm
- Mexico: Iberoamericana University in Mexico City
- Spain: Universidad de Cantabria in Santander

**The LL.M. Degree**
Whittier Law School offers an LL.M. degree in United States Legal Studies for foreign law graduates who wish to further their understanding of the U.S. legal system and prepare for law practice in the United States. Whittier’s LL.M. students enrich our institution as they bring a multitude of backgrounds, cultures and perspectives to our campus. They also learn from our own diverse student body and faculty.

The LL.M. candidate must complete 24 credit hours to earn the LL.M. degree. The program begins with two core classes: American Law and American Legal Research and Writing. At the completion of the core classes, each student designs a program of study with the assistance of an adviser. Subject to course availability, an LL.M. student can pursue a certificate in International and Comparative Law or in Intellectual Property Law. LL.M. students who choose to pursue a certificate usually extend their stay at Whittier beyond two semesters.

For no additional fee, LL.M. students interested in taking a bar exam in an American jurisdiction may participate in the many bar review programs offered on campus by our highly successful Academic Support Program.
Having practiced law for five years after attending law school in Nigeria, pursing my LL.M. at Whittier Law School with other foreign students has afforded me the opportunity to socialize and interact, not only from an American point of view, but from points of view from all over the world. The availability of areas of specialization in intellectual property, international and comparative law, business law and criminal law have enabled me to receive my LL.M. in American Legal Studies and a Certificate in International and Comparative Law at the same time. Is that not great?

Chinyere Okpala
LL.M. Student, Class of 2008

The LL.M Program is a significant and comprehensive study of the U.S. Legal system which enables foreign participants to acquire substantial knowledge in a short period of time. Participants gain a lot of experience to use in their own countries. I found the Program very useful, and I’m sure when I am back in my country I’ll return with an excellent achievement.

Judge Abdul Saboor Hashimi
Chief Judge of the Sangcharak District of Saripul Province, Afghanistan
LL.M. Student, Class of 2009
CURRICULAR CONCENTRATIONS
Criminal Law Concentration
Whittier law students can earn a notation on their diplomas that indicates completion of a specialization in Criminal Law. Students who wish to receive a concentration in Criminal Law must complete a Declaration of Intent Form prior to graduation. The Registrar’s Office has these forms. To earn such a notation at graduation, a student must fulfill the following requirements.

1) Required Core Courses For Criminal Law Concentration:
   - Adjudicative Criminal Procedure
   - Criminal Law
   - Criminal Procedure
   - Criminal Trial Advocacy
   - Evidence
   - Externship in criminal law placement (2 credit hours for placement & 1 credit hour for Lawyering Skills)

2) Two Additional Credit Hours From The Following:
   - An additional 2 credit hours in a criminal law externship
   - An independent study that involves criminal law or procedure
   - An approved elective course or seminar on criminal law or procedure, including:
     - Criminal Law Motion Practice
     - Juvenile Justice
     - White Collar Crime

Business Law Concentration
Whittier law students can earn a notation on their diplomas that indicates completion of a specialization in Business Law. Students who wish to receive a concentration in Business Law must complete a Declaration of Intent Form prior to graduation. The Registrar’s Office has these forms. To earn such a notation at graduation, a student must fulfill the following three requirements.

1) Required Core Courses For Business Law Concentration:
   - Business Associations
   - UCC I

2) One Tax Course From The Following:
   - Corporate Tax
   - Federal Income Taxation

3) Eleven (11) Credit Hours From The Following:
   - Agency
   - Alternative Dispute Resolution
   - Antitrust
   - Bankruptcy
   - Bankruptcy Seminar, Chapter 11
   - Business Planning
   - Employment Law
   - Independent Study
   - International Business Transactions
   - International Strategic Alliances and Joint Ventures
   - International Trade & the WTO
   - Labor Law
   - Modern Real Estate Transactions
   - Securities Regulation
   - UCC II
   - White Collar Crime

Students may take 3 credit hours from the following to satisfy up to 3 credit hours of the above requirements

- Copyright Law
- Internet Law
- Patent Law
- Trademarks and Unfair Competition
Public Interest Law Specialization

Since the dawn of the American experiment, lawyers have responded to the obligation to represent persons who suffer from abuse of power. Many lawyers contribute countless hours to such causes, while others devote their entire careers to public interest law. In Orange County, volunteer attorneys, paralegals and law students devote more than 21,000 hours annually in pro-bono service to the poor and disenfranchised through the Public Law Center, the area’s primary pro bono program. Thousands of indigent clients benefit from these services, as well as those provided by the Legal Aid Society of Orange County, the Fair Housing Council of Orange County and other service organizations.

From Whittier Law School’s formation in 1966, the law school has encouraged and prepared its graduates to satisfy their public service obligation. The Law School’s clinics prepare students to serve the public. The clinics work closely with groups like the Public Law Center to expand pro bono services to meet the needs of Southern California’s unrepresented residents. The externship opportunities at Whittier Law School expose students to the pressing needs of the poor and victimized. Each semester Whittier students provide hundreds of hours of service to the community through externships with public interest law firms, government agencies and community groups. No law school in Southern California supports more public interest externships. Many of the law school faculty also devote substantial hours to pro bono service.

Students who wish to pursue a public interest practice, full or part-time, can find more than a dozen relevant courses at Whittier Law School, in addition to clinics and externships. Whittier Public Interest Law Foundation also provides students with summer grants to work at agencies and firms that serve the community as well as a Loan Repayment Assistance Program.

Public Interest Courses

American Constitutional Convention
Animal Rights
Constitutional Law I & II
Constitutional Law: First Amendment
Constitutional Law Seminar: Privacy
Contemporary Social Problems
Disability Law
Education Law
Employment Law
Environmental Law
Family Law
Immigration Law
International Human Rights Seminar
Juvenile Justice
Labor Law
Local Government Law
Native Americans and the Law
Natural Resources Law
Poverty Law
Race, Racism and Law
Sex Discrimination
Special Education Law
Street Law
INSTITUTE FOR TRIAL AND APPELLATE PRACTICE
The Carnegie Foundation recently published a study on legal education called the Carnegie Report. The report found that law schools prepare students well to “think like lawyers,” but that law schools fail to teach students to actually “do” what lawyers do. Not so at Whittier Law School. The law school offers a curriculum rich with opportunities for students to practice and learn the skills required for the effective practice of law. Alumni frequently comment that their education at Whittier Law School prepared them well for the practice of law and helped them secure employment. Several programs at Whittier provide impressive experiential learning opportunities for students.

**The Institute For Trial and Appellate Practice**

Much of what lawyers do occurs outside the courtroom. Nonetheless, effective advocacy, whether in the courtroom or the board room, remains a fundamental lawyer skill. Whittier Law School has recently launched a new Institute for Trial and Appellate Practice (ITAP) that integrates and expands its preexisting robust oral and written advocacy-related curriculum. The Director of ITAP, Associate Professor Martin Pritikin, participated in both moot court and mock trial activities while at Harvard Law School. He became a semi-finalist in Harvard’s prestigious intramural Ames Moot Court Competition, and his team won the regional championship at the American Trial Lawyer Association’s national Student Trial Advocacy Competition. Professor Pritikin, other Whittier faculty and seasoned practitioners and judges teach the ITAP curriculum.

Numerous alumni who participated in Whittier’s advocacy program have joined or formed highly successful litigation practices. Others have become prosecutors or public defenders. They frequently report that they impressed their superiors, because while still “rookies” they handled themselves like seasoned trial attorneys.

**Advocacy Competitions**

ITAP encompasses the Trial Advocacy Honors Board (TAHB) and the Moot Court Honors Board (MCHB). These organizations provide students with training and experience in all aspects of trial and appellate advocacy. Each year they invite students who have completed their first year of legal education to join their organizations based on intramural competitions. For MCHB the competition involves brief writing and oral argument. For TAHB the competition involves cross-examination and closing argument. Students selected to join TAHB and MCHB then represent Whittier Law School at regional, national, and international interschool competitions. In recent years, TAHB members have participated in competitions in Chicago, Las Vegas, Los Angeles, New York, San Diego and Seattle. MCHB also competes in a half-dozen competitions annually, including a recent appearance at an international commercial arbitration competition in Vienna, Austria.

Whittier Law School also offers students the opportunity to participate in advocacy competitions not sponsored by MCHB and TAHB. For example, each year Whittier’s Center for Children’s Rights hosts a Juvenile Moot Court Competition. Whittier students also compete in a national environmental negotiations competition.
I was fortunate enough to compete in both moot court and mock trial competitions. Engaging in high-level trial and appellate advocacy against top-tier school students has given me invaluable preparation for my future as a litigator. The experience has been a real confidence booster for me, and the times I spent in advocacy activities have been my most memorable in law school. I am forever grateful to the many professors and coaches that are part of the Institute of Trial and Appellate Practice for providing me with such a rewarding and enjoyable educational experience.

Matt Easton  
Class of 2009, Chief Justice, Moot Court Honors Board

Participating in mock trial was absolutely my best experience in law school. Thanks to the training I received, I feel confident as I head into the working world that I can handle whatever is demanded of me. Perhaps best of all, I’ve enjoyed the friendships I’ve developed with the incredibly talented people on the trial advocacy team, all of whom have a real passion for trial work.

Andrea Hernandez  
Class of 2009, Trial Advocacy Honors Board Member

The ITAP Connection

Whittier law students can earn a Concentration in Trial and Appellate Practice. In addition to Civil Procedure, Criminal Procedure and Evidence which all students must take, students can satisfy the concentration through coursework, participation in TAHB or MCHB and advocacy-related clinics, externships and independent study. Whittier offers over a dozen courses related to trial and appellate practice, including the following:

- Adjudicative Criminal Procedure
- Administrative Law
- Advanced Appellate Litigation
- Advanced Litigation Seminar
- Alternative Dispute Resolution
- California Civil Procedure
- Competitive Trial Advocacy
- Criminal Motions Practice
- Criminal Trial Advocacy
- Civil Trial Advocacy
- Federal Courts
- Intellectual Property Litigation
- Interviewing, Counseling and Negotiation
- Professional Responsibility
- White Collar Crime
- Group/Class Actions
- Pretrial Litigation Skills
- Writ and Appellate Practice
INSTITUTE FOR LEGAL WRITING AND PROFESSIONAL SKILLS
Whittier Law School recognizes that strong writing and research skills are critical to a successful legal career. The Institute for Legal Writing and Profession Skills offers a rigorous, comprehensive and ambitious five-semester legal writing and professional skills program. The comprehensive curriculum prepares students to effectively and efficiently transition from student to lawyer. Nine full-time innovative professionals deliver a cutting-edge legal education and work intensively with students throughout their legal educations.

The Legal Writing and Professional Skills Curriculum

<table>
<thead>
<tr>
<th>First Year</th>
<th>Legal Writing I and II (4 credit hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Year</td>
<td>Professional Skills I (2 credit hours)</td>
</tr>
<tr>
<td>Third Year</td>
<td>Professional Skills II (3 credit hours)</td>
</tr>
</tbody>
</table>

Required First - Year Coursework

All first-year students must take Legal Writing I and II, a year-long course that teaches new law students the fundamentals of legal writing, legal analysis and reasoning, legal research and oral advocacy. Full-time faculty teach these classes in small sections and provide students with individualized attention and guidance on the assignments.

In connection with Whittier Law School’s Centers, the Institute offers three specialized first-year Legal Writing I and II courses on Children’s Rights, Intellectual Property and International and Comparative Law. Students in the specialized sections complete the same course requirements as students in the general legal writing sections, but the faculty draw many of the assignments from the specialized area of law.

In 2008-2009, two sections of Legal Writing I and II participated in a pilot program that integrated Civil Procedure, Legal Writing and Academic Support. The professors from the three distinct courses worked together to offer students an integrated approach to learning across the curriculum. Students learned how to “connect the dots” between their casebook, writing and support courses. Beginning in the 2009-2010 academic year, the pilot program will expand and build on the success of the inaugural year.

Required Second - Year Coursework

All second-year students must take a third semester of legal writing, entitled Professional Skills I, in either the fall or the spring semester. Professional Skills I uses a single, semester-long simulation that involves a legal dispute. Each student represents one client throughout the semester. Students use their substantive knowledge of the law and the litigation process. They develop their skills in problem-solving, written and oral communication, legal analysis and reasoning, interviewing, factual investigation, counseling, negotiation, organization, management and the resolution of ethical dilemmas.

Required Third - Year Coursework

All third-year students must take a fourth semester of legal writing, entitled Professional Skills II, in either the fall or the spring semester. This course reinforces and strengthens the skills learned in Professional Skills I and prepares students to take the performance test increasingly found on bar examinations. Students use performance tests to learn how to read critically and quickly, to follow direction and to timely complete assignments. Students develop and enhance the skills necessary to pass the bar exam and to successfully practice law.

Legal Writing Certificate

Honor students can earn a legal writing certificate by completion of a capstone course in Advanced Legal Reasoning.
From the first day of orientation until the last day of the bar examination, Whittier Law School’s unique and highly successful Institute for Student and Graduate Academic Support helps students master law school studies and pass the bar examination. Knowledgeable and full-time faculty have the education and the practical experience necessary to help students successfully transition from undergraduate school to law school to law practice. The faculty’s skill and dedication to Whittier students led to an 84.3% bar pass rate on the July 2008 California bar examination.

**Orientation and First-Year Program**
Academic support begins during Orientation and continues throughout the first year of law school. First year students enroll in a year-long Introduction to Legal Analysis course in which they begin to acquire the skills necessary to succeed in law school and beyond. Small class sizes enable professors to provide students with individual attention, practice and extensive feedback to master learning and study strategies, case briefing, classroom preparation, organization of course materials, legal analysis, exam techniques and multiple choice and essay writing strategies. All of the class work focuses on student success and helping students reach their full potential.

**Student-Centered Support Throughout Law School**
Throughout law school students receive support from Institute faculty. Faculty provide tutoring, essay and exam reviews, writing exercises and other forms of instruction tailored to each student’s individual learning needs. Dean’s Fellows (second and third year students) also provide individual counseling and assistance. Each Dean’s Fellow has exhibited high academic success and unparalleled commitment to the law school community. The Institute also provides a reading room stocked with current study aids, practice materials and other resources.

*Being a Dean’s Fellow for the Academic Support Program not only connected me with other students who have used diverse methods to gain success in law school, but has also allowed me to build relationships through offering techniques and motivation to first year students. This students-helping-students skill-based program has led not only to the success of students but to the success of Whittier Law School as a whole.*

Camille Boudreau  
Dean’s Fellow, Class of 2010
Bar Examination Preparation

Whittier Law School provides one of the most extensive bar exam support and preparation programs in the United States. Whittier’s nationally recognized program evolves in response to student needs and remains at the forefront of legal education. In courses like Professional Skills II and Legal Analysis Workshop, early in their education students begin to acquire the skills and substantive knowledge required for bar exam and legal practice success. The Institute faculty review frequently tested topics, give feedback on sample bar essay questions, hold multi-state exam workshops, offer opportunities for exam practice, support students individually, provide writing assistance and improve student test taking skills.

The ASP program provided me tremendous help and support from my first day in the summer ASP program through the day I took and passed the bar examination. I feel extremely fortunate to have had such valuable programs and to know that ASP was there to make sure I had the assistance, feedback, insight, and workshop that would allow me to succeed in law school and on the bar exam.

Jeremiah Ho
Class of 2008

“The Early Bar Prep Program provides you the necessary confidence and comfort one needs to successfully pass the bar exam the first time. During the program, you become equipped with tools and knowledge that will assist you in your understanding of the bar exam. Coupled with the simulated bar exam and the Legal Analysis Workshop in your last semester of law school, you will enter your commercial bar review course with a sense of calm, knowing that the course is just that, a review.”

Miji Vallekketal
Class of 2004
Student Bar Association President 2002-03
CLINICAL PROGRAMS
In clinical programs students represent actual clients and learn the skills essential in law practice under the supervision of clinical faculty. Whittier Law School’s Center for Children’s Rights currently offers three clinical opportunities for students in children’s rights, domestic violence and special education law.

**Externships**

Externships provide students with the opportunity to work in a large variety of practice settings under the supervision of a mentor attorney. Externships teach students first hand about law practice and help students develop the skills essential for law practice. Externships provide unique opportunities for students to experience an area of practice they think might interest them and to “network” with local lawyers, judges and public officials. Whittier Law School provides a vast array of externship opportunities for students in the private and public sector in Southern California. Students may also extern in other parts or the country, as well as abroad. Students can earn up to six pass/fail credit hours toward graduation in externships, and students must concurrently enroll in a one credit hour Lawyering Skills course that addresses issues of client representation and professionalism in law practice.
# COURSES AT WHITTIER LAW SCHOOL

## Required Courses
- Business Associations
- Civil Procedure I & II
- Constitutional Law I & II
- Contracts I & II
- Criminal Law
- Criminal Procedure
- Evidence
- Intro to Legal Analysis
- Legal Analysis Workshop
- Legal Writing I & II
- Professional Responsibility
- Professional Skills I & II
- Real Property I & II
- Torts I & II

## Business Organizations and Transactions
- Business Planning
- UCC I & II
- Contracts I & II
- Entertainment Law
- International Business Transactions
- Modern Real Estate Transactions
- Remedies
- Sports Law

## Criminal Law
- Criminal Law
- Criminal Procedure
- Criminal Trial Advocacy
- Evidence
- Immigration Law
- Juvenile Justice
- Securities Regulations
- White Collar Crime

## Dispute Resolution
- Alternative Dispute Resolution
- Child Custody Law
- Professional Responsibility

## Environmental Law
- Administrative Law
- Constitutional Law I & II
- Environmental Law
- Local Government Law
- Modern Real Estate Transactions
- Natural Resources & the Law
- Remedies

## Family Law
- Adoption Law
- Bioethics
- Child Custody Law
- Children's Advocacy Clinic
- Community Property
- Constitutional Law I & II
- Current Developments in Family Law
- Estate Planning
- Family Law
- Family Violence Clinic
- Journal of Child and Family Advocacy
- Juvenile Justice
- Reproductive Technologies and the Law
- Special Education Law
- Wills and Trusts

## Health Law
- Bioethics
- Civil Trial Advocacy
- Health Law
- Reproductive Technologies and the Law
- Torts I & II

## Intellectual Property
- Advanced Intellectual Property
- Art and the Law
- Computers and the Law
- Copyright Law
- Entertainment Law
- Information Law in Cyber Space
- Information Privacy
- Intellectual Property Litigation
- International Trademark Law
Internet Law
Licensing and Technology Law
Patent Drafting
Patent Law
Patent Prosecution
Rights of Publicity
Sports Law
Trademarks and Unfair Competition
Trade Secrets Law
Video Game Law

**International Law**
Admiralty Law
Comparative Legal Systems
European Union Law
Immigration Law
International Business Negotiations
International Business Transactions
International Criminal Law
International Human Rights
International Intellectual Property Law
International Law
International Strategic Alliances and Joint Ventures
International Sports Law
International Trademark Law
Muslim Communities and the Law
Refugee Law
Women, Law & Culture

**Labor Law**
Administrative Law
Contracts I & II
Disability Law
Employment Law
Employment Discrimination
Entertainment Law
Immigration Law
Labor Law
Local Government Law
Sex Discrimination
Sports Law

**Litigation Skills**
Advanced Litigation
Civil Procedure I & II
Civil Trial Advocacy
Conflict of Laws
Criminal Motions Practice
Criminal Procedure
Criminal Trial Advocacy
Evidence
Externship
Intellectual Property Litigation
Legal Writing I & II
Pretrial Litigation Skills
Professional Responsibility
Trial Advocacy Honors Board
Writ & Appellate Practice
COURSES AT WHITTIER cont.

Procedure
Adjudicative Criminal Procedure
Administrative Law
Civil Procedure I & II
Conflict of Laws
Criminal Procedure
Evidence
Immigration Law
Legal Policy Clinic
Local Government Law
Moot Court Honors Board
Pretrial Litigation Skills
Remedies
Securities Regulations
Trial Advocacy Honors Board

Property
Admiralty Law
Bankruptcy
Community Property
Computers and the Law
Copyright Law
Entertainment Law
Environmental Law
Estate & Gift Taxation
Estate Planning
Internet Law
Local Government Law
Modern Real Estate Transactions
Native Americans & the Law
Patent Law
Patent Prosecution
Real Property I & II
Remedies

Public Law
Administrative Law
American Constitutional Convention
Antitrust Law
Animal Rights
Comparative Legal Systems
 Constitutional Law I & II
Constitutional Law (1st Amendment)
Environmental Law
Externship
Federal Courts
Immigration Law
International Human Rights
Introduction to American Legal Systems
Legal Analysis Workshop
Legal Policy Clinic
Local Government Law
Native Americans & the Law
Natural Resources Law
Poverty Law
Professional Responsibility
Race, Racism and the Law
Sex Discrimination
Sexual Orientation & the Law
Special Education Law
Street Law
Women & the Law

Research, Writing, and Drafting Skills
Advanced Legal Reasoning
Journal of Child and Family Advocacy

Sports Law
Wills and Trusts

Law Review
Lawyering Skills
Legal Writing I & II
Modern Real Estate Transactions
Pretrial Litigation Skills
Professional Responsibility
Professional Skills I & II
Writ & Appellate Practice

Taxation
Administrative Law
Business Associations
Business Planning
Corporate Tax
Estate & Gift Taxation
Estate Planning
Federal Income Taxation
Wills and Trusts

Torts
Administrative Law
Admiralty Law
Aviation Law
Conflict of Laws
Employment Law
Local Government Law
Remedies
Torts I & II

Transactions
Agency
Antitrust
Bankruptcy
Business Associations
Business Planning
UCC I & II
Estate Planning
International Business Transactions
International Trade and the WTO
Modern Real Estate Transactions
Sports Law

Summer Abroad Courses
Given the unique nature of WLS Summer Abroad Programs’ cutting-edge courses in international and comparative law, some courses may be offered only once. Below are examples of courses offered in past WLS Summer Abroad programs.

Alternate Dispute Resolution
Art and the Law
Aviation Law
Comparative Approaches to Gay and Lesbian Parenting: Artificial Insemination, Adoption, Foster Care, Child Custody
Comparative Constitutional Law
Comparative Rights of Publicity
Discrimination Against the Lesbian, Gay, Bisexual and Transgendered Community
Contemporary Issues in Social Problems: International Adoption Law
Drafting Surrogacy Agreements
Entertainment Law
European Private Law
Feature Film Finance
Gay and Lesbian Parenting
Globalization and the Law
Holocaust, Genocide and the Law
Human Rights in the Age of Terrorism
Intercultural Communications for Lawyers
International Animal Law
International Business Transactions: Trade Law of Emerging Markets
International Commerce
International Gaming Law
International Human Rights
International Intellectual Property
International Refugee Law
International Sale of Goods
International Sports Law
International Trade and the WTO
Internet/Cyberspace Law & Technology
Introduction to French/EU Law
Introduction to Spanish Legal Systems
Jewish, Christian and Islamic Legal Traditions
Law and Literature
Law of the U.S./Mexico Border
Legal Drafting
Legal Issues of LGBT Youth
Music Law
National Security Law
New Forms of Transnational Governance
Race and Sexual Orientation
Recognition of Lesbian and Gay Relationships
Religion & State in Comparative Perspective
Sexual Orientation & the Law
The AIDS Crisis and International Law
The Struggle to Include Women’s Rights and LGBT Rights as Part of International Human Rights
Transgender Law
Using Legal Concepts of Liberty and Equality to Fight Discrimination
Women, Law & Culture
STUDENT ORGANIZATIONS
A vibrant and engaged student body participates in a large variety of student organizations sponsored by Whittier Law School. Student groups provide scholarly publication opportunities, courtroom experiences, professional contacts, exposure to legal specialties and social activities.

**LAW REVIEW**

Student participation on a law review provides an important marker for employers on any law graduate’s resume, because membership indicates superlative research skills and writing excellence. Law review also exposes students to the rich intellectual world of legal academia. Whittier Law School supports two student managed law reviews.

**Whittier Law Review**

Quarterly the Whittier Law Review publishes scholarly and practical articles written by academics and practitioners and students. The review serves as an information and research tool for the legal community of scholars, practitioners and students. Student publication in a law review provides another important marker for employers on any law graduate’s resume. Membership on the Whittier Law Review also helps students secure externships in numerous areas, and in particular, with the federal court, the California Courts of Appeal, the Department of Justice and the Office of the Judge Advocate General.

Students can become a member of the Whittier Law Review in one of two ways.

1) The law review automatically invites students in the top 10% of their class after completion of twenty-two credit hours to participate in the law review.

2) Students in the top 30% of their class after completion of twenty-two credit hours can participate in a “write-on” competition that can lead to membership.

I am amazed by the fact that Law Review is a completely student-run organization and am extremely proud of the work that we produce. Whittier Law Review not only contributes to the legal community, it also helps to improve the research and writing skills of our members while providing them with wonderful opportunities, and for that, I am eternally grateful.

Jing Tsang
Editor-in-Chief of Whittier Law Review
Class of 2010
**Whittier Journal of Family and Child Advocacy**

As one of the few law journals devoted to child and family advocacy, semi-annually the Whittier Journal of Child and Family Advocacy publishes a wide variety of articles on issues such as abuse, neglect, delinquency, education, welfare, child custody, child support as well as a variety of other family and child related issues. The journal complements the Center for Children’s Rights. Eligible students must have a cumulative GPA of 2.7 or higher, must have completed nineteen credit hours and have at least two semesters remaining before graduation from Whittier Law School.

**ADVOCACY ORGANIZATIONS**

**Moot Court Honors Board**

The Moot Court Honors Board advances student skills in appellate oral and written advocacy through sponsorship of and participation in national and international appellate competitions and appellate workshops. Students can become members after participation in an appellate advocacy competition between Whittier law students.

**Trial Advocacy Honors Board**

The Trial Advocacy Honors Board trains students in all facets of advocacy, in particular litigation, and strives to uphold and improve the adversary system and trial by jury. The Board provides students the opportunity to develop their advocacy skills through participation in a wide variety of intramural and national mock courtroom competitions. Students can become members after participation in a trial competition among Whittier law students.
Student Organizations

Whittier Law School supports a variety of student organizations and activities. Membership in these organizations is open to any Whittier Law Student.

- American Bar Association / Law Student Division
- Animal Legal Defense Fund
- Animal Rights Defense Fund
- Armenian Law Students Society
- Asian Pacific American Law Students Association
- Black Law Students Association
- Christian Legal Society

- Campus Democrats
- Entertainment and Sports Law Society
- Environmental Law Society
- The Federalist Society
- Health Law Society
- Hispanic Law Students Association
- Intellectual Property Law Society
- Jewish Law Students Association
- Law Students Against Drunk Driving
- Lesbian, Gay & Bisexual Law Students Association
- Middle Eastern Law Students Association
- National Lawyers Guild
- OWLS (Older Wiser Law Students)
- Phi Alpha Delta Law Fraternity

- Public Interest Law Foundation
- Social Justice Society
- Student Bar Association
- Tax Law Society Member Board
- Trial Advocacy Honors Board
- Vietnamese American Students Bar Association
- Wolf PAC Society
- Women Law Students Association

(Student organizations listed were active during the ’08-’09 academic year.)
LIFE IN ORANGE COUNTY

Diversity permeates Southern California as people from virtually every country in the world visit or relocate. Their diverse presence creates a vibrant and fascinating kaleidoscope of inhabitants and cultures. As one walks the streets and beaches the songs of many languages fill the air. And no wonder – Southern California has so much to offer.

Recreation, beauty, opportunity and intellectual sophistication typify Southern California. The area offers everyone year-round warmth and sunshine and no end of recreational delights. Whittier Law School sits just six miles from renown beach communities. Huntington Beach [Surf City, USA] offers awe-inspiring surf competitions, surf lessons for neophytes, world-class people-watching, miles of pristine beaches and funky bars, surf-shops and restaurants – and, yes, the famous mile-long dog beach.

Balboa Island and Balboa Peninsula provide a mixture of offbeat and sophistication, along with more beautiful beaches and coastline. Crystal Cove State Park, a pristine preserve perched above cliff and ocean in Newport Beach, offers panoramic views, miles of trails, beach access and the famous Beach Cafe at Crystal Cove that sits right on the beach where diners can watch the sunset just feet from the roaring Pacific. Cities supply beach volley ball courts for pros and families alike. Parks and nearby mountains invite recreational and professional mountain bikers. In the Winter, Orange County residents load their skis and snowboards and head to the nearby slopes of Mountain High, Snow Valley and Snow Summit.

The arts abound in Southern California. Laguna Beach boasts a world-renown artist colony where visitors can find anything from a hand-painted baseball cap to a six foot Chinese artifact to many splendid works by American and international contemporary artists. Costa Mesa, "The City of the Arts," supports an impressive cluster of venues for the performing arts. The Orange County Performing Arts Center and the South Coast Repertory Theatre feature world-class performances. The nearby L.A. Philharmonic has earned an international reputation for innovation and excellence. And, of course, Southern California plays home to the movie industry with all its glitz and glamour.

Costa Mesa, Newport Beach and nearby Los Angeles provide first-rate shopping at South Coast Plaza, Fashion Island and numerous designer and specialty boutiques. Southern California offers both “foodies” and “just folks” a virtual lifetime of sophisticated, ethic and down-home culinary delights. Trust Zagat and “locals” for advice on where to dine.

Intellectual sophistication and opportunity also abound. All California schools exist in a culture that expects and breeds excellence. Even in the midst of an economic downturn, California schools continue to produce sophisticated graduates ready
and able to pursue careers or advanced educational opportunities. Whittier Law School proudly embraces that tradition of excellence and intellectual sophistication. We graduate students second to none in their capacity to “think like lawyers” and to “do what lawyers do.” Whittier Law School also sits midway between Los Angeles and San Diego. Our graduates have access to an incredibly large population of sophisticated and prosperous law firms and businesses.

With so much at their fingertips, no wonder Whittier Law School attracts excellent and diverse students like you.
ADMISSIONS

Whittier Law School reviews all factors relevant to an applicant’s potential ability to meet the demanding academic standards of the Juris Doctor program. The traditional criteria, undergraduate academic performance and Law School Admissions Test (LSAT) scores, are both employed in admission evaluations. The Faculty Admissions Committee also considers an applicant’s resumé, personal statement, and letters of recommendation.

Application Procedures

Applicants should submit the following to the LSDAS (subscription required)

- completed and signed application forms
- a $60 application fee
- a personal statement
- LSAT score
- two (2) letters of recommendation
- transcripts of all academic work (LSDAS subscription required)

Applications submitted to LSAC for transmission to Whittier Law School will be considered postmarked on the day they are electronically submitted. Subscriptions to the LSACD or LSACD on the Web are available at www.lsac.org.

Whittier Law School requires the submission of two letters of recommendation. We prefer that these letters be from college professors who can attest to your ability to enter a competitive professional program. If you have been out of school for some time, letters from a work situation can be helpful. Although you are not restricted to two letters, your file will be considered complete when two letters have been received.

Whittier Law School only accepts letters of recommendation through the LSAC Letter of Recommendation Service that serves all member schools. This service is included in your LSDAS subscription. Your letters will be copied and sent to us along with your LSDAS Report, or as received with any update. To use this
service, follow the directions for submitting letters outlined in the 2009-2010 LSAT/LSDAS Registration and Information Book. Be sure to fill out and give each letter writer a letter of recommendation form, found in the LSAT/LSDAS Registration and Information Book or on the LSAC website at www.lsac.org.

Information and application forms for the LSAT and LSDAS may be obtained by writing: Law School Admission Council, P.O. Box 2000, Newtown, PA 18940, or calling: (215) 968-1001. Applicants with a bachelor's degree from another country should register with LSDAS, and should have their official transcripts submitted directly to LSAC. In addition, proficiency in English is required for admission. The Test of English as a Foreign Language (TOEFL) is required for all foreign-educated students where English is not the primary language for instruction. TOEFL scores must be submitted to LSAC.

Applicants for admission must have earned (by the date of intended matriculation) a bachelor's degree or equivalent from an accredited institution of higher learning in the United States or abroad. The Office of Admissions requires receipt of confirmation of the official transcript confirming the bachelor's degree prior to registration. All students are required to submit an official copy of transcripts with the conferred degree date. Transcripts must be sent from the originating institution. In-person delivery will not be accepted.

Applicants interested in applying to the Center for Children’s Rights, Center for Intellectual Property Law, and Center for International and Comparative Law Fellowship and Legal Writing Section must complete the application process for admission to the Juris Doctor Program and the separate application for the Centers. Only applicants who have completed both applications will be considered for admission to the Centers.

**Admission Evaluation**

The Admissions Committee considers a variety of factors to holistically evaluate applicants. The Committee reviews an applicant’s entire undergraduate record, including grade progression, courses taken, demonstrated ability within a major, duration of undergraduate education and completed
graduate work as well as the applicant’s LSAT score. The Committee also will consider an applicant’s employment history, leadership in student organizations and legal experience.

The Committee recognizes the importance of an applicant’s maturity, capacity for self-discipline, work record, and other attributes relevant to success in law school. Whittier Law School encourages applicants to submit any information relevant to the applicant’s academic potential, including explanations of weakness in the applicant’s file. The Committee carefully considers letters of recommendation from those with relevant personal knowledge about the applicant and well as the applicant’s personal statement. Because Whittier Law School maintains a strong commitment to providing a diverse student body with a high quality legal education, the Admissions Committee also considers ethnicity and cultural background, age, and unusual personal and socioeconomic circumstances.

**Admission Decisions**

The Admissions Committee begins the evaluation process in December of the year before the upcoming fall semester. Whittier Law School does not impose a formal application deadline. However, the Committee will give priority to applicants who apply by March 15 for the upcoming fall semester. For applicants who have an interest in scholarship assistance, the Committee gives priority to applications completed by February 1st before the upcoming fall semester.

An applicant who does not seek admission until two months before the scheduled registration date may find that the fall entering class is full. In that event, the applicant will compete with others for the occasional vacancy created by the withdrawal of a previously admitted applicant. As a consequence, we caution applicants not to wait for the June LSAT results before they submit applications.

**Commitment Deposits**

Upon notice of acceptance, applicants must pay a $150 non-refundable commitment deposit to Whittier Law School. Applicants admitted prior to April 1 must make the non-refundable deposit $150 by April 15, and applicants admitted after April 1 must make the non-refundable deposit $150 within three weeks of acceptance. Failure to submit the deposit results in the cancellation of acceptance. In addition, all accepted applicants must pay a second non-refundable deposit of $250 by July 1. The Law Schools credits both deposits to fall semester’s tuition.

**Interviews**

Due to the large volume of applications, the Admissions Committee does not conduct personal interviews of applicants. The Office of Admissions can provide applicants only with general information about the admissions process and Whittier Law School. As a consequence, the Committee strongly encourages applicants to provide all supporting documentation at the time they submit their applications.

**Law School Tours**

The Admissions Committee strongly encourages applicants to tour the Law School during the regular academic year. The Office of Admissions coordinates such visits which include a brief introduction to the admission process, a tour of the campus and, if the applicant chooses, attendance in a first year class. An applicant can schedule a tour by contacting the Office of Admissions at (714) 444-4141, ext 123, or by email at info@law.whittier.edu.
**Tuition and Fees**
Each student must pay tuition and fees in full at the beginning of each semester. The Whittier College Board of Trustees determines tuition annually.

The following tuition and fee payments apply to the 2010-2011 academic year:

<table>
<thead>
<tr>
<th>Division</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day Division</td>
<td>$37,060</td>
</tr>
<tr>
<td>Evening Division</td>
<td>$24,720</td>
</tr>
<tr>
<td>Flexible Day Division</td>
<td>$24,720</td>
</tr>
<tr>
<td>Application fee (non-refundable)</td>
<td>$60</td>
</tr>
<tr>
<td>Student Bar Association fee</td>
<td>$40 (per semester)</td>
</tr>
<tr>
<td>Usage and Facility Fee</td>
<td>$100 (one time refundable fee)</td>
</tr>
</tbody>
</table>

A student who has successfully completed one year of study may arrange through the Business Office to make tuition payments in installments.

**Tuition Refund Policy**
Students can apply for tuition refunds only upon written notice of discontinuance in law school. Students must submit refund applications to the Assistant Dean of Student Services. The date the Assistant Dean of Student Services receives the student’s written notice of discontinuance determines the amount of the refund. The student’s non-attendance in class has no influence upon the amount of the refund. Whittier Law School provides no refunds after the end of the fourth week of the fall or the spring semester. If a student withdraws during the first two weeks of summer session, Whittier Law School will refund half of the student’s summer tuition.

**Deferral Policy**
Whittier Law School may grant a deferred admission only in exceptional circumstances such as a life threatening medical emergency, military activation, or family crisis. An applicant must submit a written request for deferral to the Office of Admissions.

**Special Admissions**
Each year the Admissions Committee considers applications for admission from individuals with atypical circumstances and backgrounds. Special admission may apply to the following:

**Applicants Who Do Not Have a Bachelor’s Degree**
Whittier Law School considers applicants without a bachelor’s degree only in extremely exceptional circumstances. To qualify an applicant must:

- Have reached the age of 35 years
- Have completed at least 60 credit hours of undergraduate work or must have met the pre-legal education requirement by passing the examinations directed by the Committee of Bar Examiners. To meet the pre-legal education requirement, applicants must take and achieve minimum scores on examinations administered by the College Level Examination Program (CLEP). An applicant must score at least 50 for the English Composition or English Composition with Essay examination administered by CLEP. In addition, applicants must achieve a score of at least 60 on each of two of the following tests administered by CLEP: Humanities, Mathematics, Natural Sciences, Social Sciences, and History. Applicants must register with CLEP to take the examinations and request that CLEP submit the scores to Whittier Law School and the Office of Admissions of The State Bar of...
California (Code Number 7165). Applicants must take and pass all required examinations before they begin their law school education. Applicants can obtain CLEP informational brochures and registration forms at colleges and universities, or by contacting:

**College Level Examination Program**  
*Gateway Place, Suite 480*  
*San Jose, CA 95110*  
*(408) 452-1400*

- Convincingly demonstrate the ability to succeed in law school.  
- Obtain and submit an LSAT score in the top 70% or higher.  
- Meet all other qualifications for admission.

**Applicants Who Belong to an Ethnic or Cultural Minority and Whose Life Circumstances Have Led to Diminished Opportunity**  
Applicants in this category should indicate in their optional personal essay the circumstances that warrant admission.

**Applicants Who Have Attended Another Law School (Transfer Applicants)**  
Applicants who previously have attended an American Bar Association (ABA) accredited law school can apply for admission provided they remain in good academic standing and remain unconditionally eligible for readmission at their original law school. Applicants must provide proof of good standing and a Letter of Standing from the Academic Dean or Registrar from the previous law school.

Applicants who became academically disqualified at a previous law school cannot apply within two years of the date of disqualification. The Admissions Committee can waive this mandatory two year period if the applicant also submits a Standard 505 Letter from the Academic Dean from their previous law school. In addition, applicants must submit all transcripts to LSAC for evaluation.

**Applicants Whose Undergraduate Work Was Completed Outside the United States or Canada**  
Applicants with an undergraduate degree from another country must take the LSAT and subscribe to the LSDAS service. Applicants must exhibit proficiency in English and achieve a minimum score of 600 on the paper, or 250 on the computer; Test of English as a Foreign Language (TOEFL) unless: 1) the applicant has a bachelor’s degree (or equivalent) from an accredited institution of higher learning in an English-speaking country; or 2) the applicant permanently resides in a country with English as the official language.

Applicants can obtain information about the TOEFL at Test of English as a Foreign Language (TOEFL), PO. Box 6151, Princeton, NJ 08541-6151 USA; Tel: (609) 771-7700; facsimile: (609) 771-7500; web site: www.toefl.org.
FINANCIAL AID

Whittier Law School maintains a longstanding tradition that provides students with financial assistance to complete their legal education. The Law School adheres to a “need-blind” admissions policy and admits the best students regardless of economic circumstances. The following describes the application procedures and a list of financial aid sources. Prospective and current students may contact the Office of Financial Aid with questions and counseling needs at (714) 444-4141 ext. 203.

Procedures
Prospective students with an interest in financial assistance must (1) file the Free Application for Federal Student Aid (FAFSA) with the Department of Education; (2) complete the Financial Aid Application–Entering Student form; and (3) provide a copy of last year’s Federal income tax return, including all W-2s. Applicants need to complete the online FAFSA form at www.fafsa.ed.gov as soon as possible after the applicant has filed their federal tax return. When an applicant completes the FAFSA s/he must indicate to which schools FAFSA should send the information. The Whittier Law School Title IV school code is E00480. Once FAFSA processes the application, the applicant will receive a Student Aid Report (SAR) and FAFSA will send an electronic copy to the Office of Financial Aid. Applicants should file the online FAFSA in a timely fashion in order to avoid delays in the preparation of financial aid packages. The FAFSA process generally becomes available after January 15th for the upcoming school year. Whittier Law School strongly encourages applicants to file the FAFSA and complete financial aid forms soon after they apply for admission rather than wait until the Admissions Committee has made an admissions decision.

The Office of Financial Aid strongly encourages applicants to make an appointment for additional financial aid information and/or for loan counseling by contacting the Office of Financial Aid at:

The Office of Financial Aid
Whittier Law School
3333 Harbor Boulevard
Costa Mesa, CA (714) 444-4141 ext. 203
email: financialaid@law.whittier.edu

Financial aid sources available:
• Scholarships
• Federal Grad PLUS Loans
• Federal Work Study Program
• Alternative/Private Loans
• Federal Stafford Loans – Subsidized
• The Bar Exam Loan and Unsubsidized

SCHOLARSHIP PROGRAMS

The Law School awards numerous tuition scholarships annually based on academic merit and other considerations. Scholarship amounts range from partial tuition to full tuition and scholarship criteria remain subject to change from year to year. The Law School scholarship programs include the following sponsors:

• Alumni Association Scholarship
• Beverly Rubens Gordon Scholarship
• Center for Children’s Rights Fellowship
• Center for International and Comparative Law Fellowship
• Center for Intellectual Property Law Fellowship
• David Holtz Memorial Scholarship
• Dean’s Merit Scholarship
• Eugene S. Mills Scholarship
• Gertrude & Monroe Hochner Fund
• Jeanne S. Berger Scholarship Fund
• Law Merit Scholarship-Entering Students
• W. Roy Newsom Scholarship
• Whittier Public Interest Law Foundation Fellowship
Whittier Law School resides in a six-county region of Southern California that is home to hundreds of multinational and dozens of foreign companies. California’s people come from every country of the world, and its cities rank among the most diverse in the nation. Whittier Law School welcomes all to its community, regardless of gender, race, color, age, national and ethnic origin, religion, sexual orientation, or disability. The faculty and staff of Whittier Law School remain committed to an environment that respects diverse backgrounds and viewpoints. For the past six years, U.S. News and World Report has ranked Whittier Law School as one of the most diverse law schools in the nation. A snapshot of our student body follows:

<table>
<thead>
<tr>
<th>2008 Applications</th>
<th>Gender</th>
<th>Under-represented Minority Students</th>
<th>Residency</th>
<th>States Represented:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-Year Full-Time Division</strong></td>
<td>Male</td>
<td>52%</td>
<td>In-State</td>
<td>AZ, CO, FL, IA, IL, KY, MA, MD, ME, NH, NV, NY, OH, OR, PA, TX, WA, WY</td>
</tr>
<tr>
<td>Applications</td>
<td>1,406</td>
<td>Female</td>
<td>48%</td>
<td>Out of State</td>
</tr>
<tr>
<td>Admitted</td>
<td>626</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled</td>
<td>123</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>First-Year Part-Time Division</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applications</td>
<td>235</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admitted</td>
<td>67</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled</td>
<td>25</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Matriculant Profile</th>
<th>LSAT/GPA</th>
<th>LSAT/GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-Time</strong></td>
<td>155/3.31</td>
<td>153/3.07</td>
</tr>
<tr>
<td>75%</td>
<td>151/2.82</td>
<td></td>
</tr>
<tr>
<td>50%</td>
<td>153/3.10</td>
<td></td>
</tr>
<tr>
<td>25%</td>
<td>151/2.66</td>
<td></td>
</tr>
<tr>
<td><strong>Part-Time</strong></td>
<td>155/3.38</td>
<td>153/3.10</td>
</tr>
<tr>
<td>75%</td>
<td>151/2.66</td>
<td></td>
</tr>
<tr>
<td>50%</td>
<td>153/3.10</td>
<td></td>
</tr>
<tr>
<td>25%</td>
<td>153/3.01</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-Time</strong></td>
<td>Median Age Range</td>
<td>23-27</td>
</tr>
<tr>
<td><strong>Part-Time</strong></td>
<td>Median Age Range</td>
<td>25-37</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Institutions Represented:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adelphi University</td>
</tr>
<tr>
<td>American University</td>
</tr>
<tr>
<td>Arizona State University</td>
</tr>
<tr>
<td>Berklee College of Music</td>
</tr>
<tr>
<td>Bolt University</td>
</tr>
<tr>
<td>Boston University</td>
</tr>
<tr>
<td>Brigham Young University</td>
</tr>
<tr>
<td>Brown University</td>
</tr>
<tr>
<td>California Polytechnic State University-</td>
</tr>
<tr>
<td>Pomona</td>
</tr>
<tr>
<td>California Polytechnic State University-</td>
</tr>
<tr>
<td>San Luis Obispo</td>
</tr>
<tr>
<td>Cal State University-Dominguez Hills</td>
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<tr>
<td>Cal State University-Fullerton</td>
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<tr>
<td>Cal State University-Hayward</td>
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<tr>
<td>Cal State University-Long Beach</td>
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<tr>
<td>Cal State University-Los Angeles</td>
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<tr>
<td>Cal State University-Northridge</td>
</tr>
<tr>
<td>Capital University</td>
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<tr>
<td>Chapman University</td>
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<tr>
<td>College of Charleston</td>
</tr>
<tr>
<td>Columbia University</td>
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<tr>
<td>Concordia University</td>
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<tr>
<td>Drew University</td>
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<tr>
<td>Florida State University</td>
</tr>
<tr>
<td>Harvard University</td>
</tr>
<tr>
<td>Humboldt State University</td>
</tr>
<tr>
<td>John Jay College of Criminal Justice</td>
</tr>
<tr>
<td>Lake Forest College</td>
</tr>
<tr>
<td>Louisiana State College-Baton Rouge</td>
</tr>
<tr>
<td>Loyola Marymount University</td>
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<tr>
<td>Northern Illinois University</td>
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<tr>
<td>Northern Kentucky University</td>
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<tr>
<td>Nova Southeastern University</td>
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<tr>
<td>Ohio Wesleyan University</td>
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<tr>
<td>Oregon State University</td>
</tr>
<tr>
<td>Pennsylvania State University-Penn State University Park</td>
</tr>
<tr>
<td>State University of New York-Purchase College</td>
</tr>
<tr>
<td>Purdue University</td>
</tr>
<tr>
<td>Quinnipiac College</td>
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<tr>
<td>Richmond College</td>
</tr>
<tr>
<td>Rutgers State University-Rutgers</td>
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<tr>
<td>St. Mary’s University</td>
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<tr>
<td>San Diego State University</td>
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<tr>
<td>San Jose State University</td>
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<tr>
<td>Simpson College</td>
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<tr>
<td>St. Joseph’s College</td>
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<tr>
<td>Tulane University</td>
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<tr>
<td>University of Arizona</td>
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<tr>
<td>University of California-Berkeley</td>
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<tr>
<td>University of California-Davis</td>
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<tr>
<td>University of California-Irvine</td>
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<tr>
<td>University of California-Los Angeles</td>
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<tr>
<td>University of California-Riverside</td>
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<tr>
<td>University of California-San Diego</td>
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<tr>
<td>University of California-Santa Barbara</td>
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<tr>
<td>University of California-Santa Cruz</td>
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<tr>
<td>University of Kansas</td>
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<tr>
<td>University of Maine-Orono</td>
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<tr>
<td>University of Nevada-Las Vegas</td>
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<tr>
<td>University of Notre Dame</td>
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<tr>
<td>University of Oregon</td>
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<tr>
<td>University of Phoenix</td>
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<tr>
<td>University of Redlands</td>
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<tr>
<td>University of San Diego</td>
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<tr>
<td>University of Southern California</td>
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<tr>
<td>University of Tampa</td>
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<tr>
<td>University of Texas-Austin</td>
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<tr>
<td>University of Washington</td>
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<tr>
<td>University of Western Ontario</td>
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<tr>
<td>University of Wisconsin-Madison</td>
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<tr>
<td>Valparaso University</td>
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<tr>
<td>Vanguard University of Southern California</td>
</tr>
<tr>
<td>Western Washington University</td>
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<tr>
<td>Whittier College</td>
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<tr>
<td>Wittenberg University</td>
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<tr>
<td>Yeshiva University</td>
</tr>
<tr>
<td>Name</td>
</tr>
<tr>
<td>---------------------------</td>
</tr>
<tr>
<td>Kenneth D. Agran</td>
</tr>
<tr>
<td>Mary Basick</td>
</tr>
<tr>
<td>Debra Cohen-Whelan</td>
</tr>
<tr>
<td>Judith F. Daar</td>
</tr>
<tr>
<td>Deborah L. Forman</td>
</tr>
<tr>
<td>Howard W. Foss</td>
</tr>
<tr>
<td>Gail F. Frommer</td>
</tr>
<tr>
<td>Andrea Susnir Funk</td>
</tr>
<tr>
<td>Mary Ellen Gale</td>
</tr>
<tr>
<td>Jacquelyn E. Gentry</td>
</tr>
<tr>
<td>Meredith Goetz</td>
</tr>
<tr>
<td>Richard Gruner</td>
</tr>
</tbody>
</table>
Elwood B. Hain, Jr.
Senior Professor of Law
B.A., Southern Methodist University, summa cum laude; LL.B., Southern Methodist University, magna cum laude; LL.M., Harvard Law School

J. Denny Haythorn
Associate Dean of Library & Information Resources; Professor of Law
B.A., DePauw University; M.A., Chapman University; J.D., Seattle University, with distinction; M.L.L., University of Washington.
Subjects: Admiralty; Advanced Legal Bibliography Seminar; Advanced Legal Skills; Agency; Conflicts; Legal Bibliography, Business Associations

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Subjects: Civil Procedure; Community Property; Criminal Law; Criminal Procedure; Evidence; Sexual Orientation and the Law; Torts; Property

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Assistant Professor of Academic Support
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Subjects: Contracts; Bankruptcy; Business Associations; Animal Law

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B.A., Brigham Young University; J.D., J. Reuben Clark Law School, Brigham Young University  
Subjects: Contracts; UCC I; Property; Professional Responsibility; Civil Procedure; Alternate Dispute Resolution

Kelley M. Mauerman  
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B.A., Northwestern University; J.D., University of San Diego School of Law, cum laude, Order of the Coif  
Subjects: Legal Writing I and II; Pretrial Litigation

Jennifer Mertus  
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Subjects: Legal Writing I and II; International Adoption Law

Radha Pathak  
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B.A., University of California, Berkeley, with honors; J.D., New York University School of Law, cum laude  
Subjects: Civil Procedure, Federal Courts; Torts

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B.A., California State University Long Beach, summa cum laude; M.A., J.D., University of California, Los Angeles  
Subjects: Juvenile Justice; Torts; Lawyering Skills

Marcy Peek  
Assistant Professor of Law  
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Subjects: Contracts; Cyber Space & Technology Law; Information Privacy; Remedies

Calvin D. Peeler  
Director of Summer Abroad Programs and LL.M.; Associate Professor of Law  
B.A., University of California, Berkeley; Phi Beta Kappa, magna cum laude; J.D., University of California, Berkeley; J.S.M., Stanford University; Ph.D. Candidate, Stanford University  
Subjects: Alternative Dispute Resolution; Comparative Legal Systems; Contracts; Criminal Law; Torts; Community Property

William R. Phelps, Jr.  
Senior Professor of Law  
B.A., North Dakota State University; B.A., Universiteit te Leuven, Belgium; M.A., University of Washington; J.D., Yale Law School; M.B.A., University of Southern California  

Peter L. Reich  
Professor of Law  
B.A., University of California, Los Angeles, summa cum laude, Phi Beta Kappa; M.A., University of California, Los Angeles; J.D., University of California, Berkeley; Ph.D., University of California, Los Angeles  
Subjects: Contracts; Environmental Law; European Law; Latin American Law; Legal History; Natural Resources; Property

I. Nelson Rose  
Senior Professor of Law  
B.A., UCLA, magna cum laude, Phi Beta Kappa; J.D., Harvard Law School

Jill A. Reza  
Associate Professor of Legal Writing  
B.A., Vanguard University, summa cum laude; J.D., University of Southern California Law School  
Subjects: Professional Skills I; Labor Law

Elizabeth Rosenblatt  
Assistant Professor of Law  
B.A., Williams College, magna cum laude; J.D., Harvard Law School, cum laude  
Subjects: Trademarks; Patent Law

Tina Schindler  
Professor of Academic Support  
B.A., University of San Diego; J.D., Whittier Law School  
Subjects: Introduction to Legal Analysis; Legal Analysis Workshop

Robert F. Somers  
Associate Professor of Legal Writing  
B.A., University of California, Irvine; J.D., Loyola Law School, cum laude, Order of the Coif  
Subjects: Legal Writing I and II; Professional Skills I
Peter Stris  
*Visiting Assistant Professor of Law*  
B.A., University of Pennsylvania; J.D., Harvard Law School, Board of Editors, Harvard Law Review  
*Subjects:* Supreme Court Litigation; Federal Courts; Civil Procedure; Torts; Intellectual Property Litigation

Jeanne A. Thomas  
*Clinical Professor*  
B.A., University of California, Irvine; summa cum laude, Phi Beta Kappa; J.D., Loyola Law School  
*Subjects:* Children’s Advocacy Clinic; Family Violence Clinic

David M. Treiman  
*Senior Professor of Law*  
B.A., magna cum laude, Phi Beta Kappa; UCLA; J.D., Harvard, cum laude

Robert Webster  
*Director, Center for International and Comparative Law; Visiting Assistant Professor*  
B.A., University of Sussex; J.D., Inns of Court School of Law  
*Subjects:* Criminal Law, Criminal Procedure, International Business Transactions, International Law

David S. Welkowitz  
*Professor of Law; Director*  
A.B., Princeton University; J.D., New York University  
*Subjects:* Civil Procedure; Constitutional Law; Copyright; Federal Courts; International Trademark Law; Rights of Publicity; Trademarks and Unfair Competition

Seval Yildrim  
*Associate Professor of Law*  
B.A., Randolph-Macon Woman’s College, cum laude; M.A., Elliott School of International Affairs, George Washington University; LL.M., J.D., New York University School of Law  
*Subjects:* Torts, International Law; Muslim Communities

“I’m proud of the excellent notability and accomplishments of Whittier Law School’s faculty with their distinguished academic backgrounds, recognized expertise, and successful practice. Our faculty has produced hundreds of articles and books, chapters and papers, briefs and op-ed pieces, and given many talks and lectures, for the benefit of colleagues, courts, and communities. Additionally many in our faculty provide pro bono service for a variety of public interest organizations, furthering our commitment to public service. Whittier Law School’s faculty is among the greatest strengths of the school.”

Calvin D. Peeler,  *Director of Summer Abroad Programs and LL.M.; Associate Professor of Law*
**ACADEMIC CALENDAR**

**2009-2010**

**Fall Semester 2009**
- First Year Academic Success Program (Optional)
- First Year Orientation
- Classes Begin
- Add/Drop deadline
- Labor Day Holiday - No Classes
- Yom Kippur Holiday - No Classes
- Thanksgiving Recess - No Classes
- Administrative Thursday
- Administrative Friday
- Exam Period

**Spring Semester 2010**
- Intersession Begins
- Classes Begin
- Add/Drop deadline
- Martin Luther King, Jr. Holiday - No Classes
- Spring Break - No classes
- Good Friday Holiday - No Classes
- Exam Period
- Commencement

**Intersession Semester 2010**
- First Year Orientation
- Classes Begin
- Add/Drop deadline
- Labor Day Holiday - No Classes
- Yom Kippur Holiday - No Classes
- Thanksgiving Recess - No Classes
- Administrative Thursday
- Administrative Friday
- Exam Period
- Commencement

**(All dates subject to change.)**

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“I am proud to be associated with Whittier Law School. At both the undergraduate and law school campuses, Whittier is an institution true to our Quaker heritage and our namesake, the poet and abolitionist John Greenleaf Whittier. We are dedicated to liberal learning, service, global understanding, and social justice. Our graduates add value to communities throughout the world. With our strong faculty, nationally-recognized Centers for study and research, exciting study abroad opportunities, and an enviably diverse student body, Whittier offers a superb education for life and work wherever our graduates find themselves.”

Dr. Sharon D. Herzberger, Ph.D., President, Whittier College
Telephone Numbers

(714) 444-4141

Admissions ext. 123
Fax (714) 444-0250
Bookstore (714) 424-9470
Business Office ext. 209
Career Services ext. 292
Dean ext. 111
Financial Aid ext. 203
Library ext. 480
Registrar ext. 208
Student Services ext. 278

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Neither Whittier College nor Whittier Law School discriminates on the basis of gender, race, color, age, national and ethnic origin, religion, sexual orientation, or disability in its admission policies or in the administration of educational policies.

Direct inquiries regarding the above to:
Office of Admissions
Whittier Law School
3333 Harbor Boulevard
Costa Mesa, CA 92626
or call (714) 444-4141 ext. 123.

The purpose of this viewbook is to provide prospective students with an overview of the curriculum, faculty, location, programs, and services at Whittier Law School. Admission and graduation requirements, tuition and fees, curriculum, programs, and current faculty listings do not constitute a contract and are subject to change without notice. Information about such changes will be made available on request.
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